

Jonathan Gordils

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Department of Psychology
Meliora Hall, Rm 214
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EDUCATION

PhD, Social Psychology, May 2021 (Expected)

University of Rochester, Rochester, NY

M.A., Social Psychology, October 2018

University of Rochester, Rochester, NY

Bachelor of Science, Psychology, Cognitive Science, May 2013

University of Connecticut, Storrs, CT

PEER-REVIEWED PUBLICATIONS

- Jamieson, J.P., Black, A., Pelaia, L., Gravelding, H., **Gordils, J.**, & Reis, H.T. (in press). Reappraising stress arousal improves affective, neuroendocrine, and academic performance outcomes in community college classrooms. *Journal of Experimental Psychology: General*.
- Toprakkiran, S. & **Gordils, J.** (in press). The onset of COVID-19, common identity, and intergroup prejudice. *Journal of Social Psychology*.
- Gordils, J.**, Elliot, A.J., & Jamieson, J.P. (2021). The effect of perceived interracial competition on psychological outcomes. *PLoS ONE* 16(1): e0245671. <https://doi.org/10.1371/journal.pone.0245671>.
- Gordils, J.**, Sommet, N., Elliot, A.J., & Jamieson, J.P. (2020). Racial income inequality, perceptions of competition, and negative interracial outcomes. *Social Psychological and Personality Science*, 11(1), 74-87.
- Gordils, J.**, & Jamieson, J. P. (2020). Fast Foes: the physiological and behavioral consequences of interacting in an immersive negative social context. *Anxiety, Stress, & Coping*, 1-15.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

- Gordils, J.**, Elliot, A.J., Toprakkiran, S., & Jamieson, J.P. (invited revision). The effects of COVID-19 on intergroup competition and negative intergroup outcomes. *Journal of Social Psychology*.
- Gordils, J.** & Jamieson, J.P. (in prep). Agree to Disagree: The affective and physiological consequences of interacting with opposing viewpoints.

GRANTS/FELLOWSHIPS/AWARDS

- Alfred Baldwin Award for Research Excellence – University of Rochester, 2020
- Meliora Mentorship Fellowship Recipient – University of Rochester, 2020
- Summer Institute for Social and Personality Psychology (SISPP) Attendee – 2019
- Kearns Diversity Travel Award – University of Rochester, 2019
- SPSP Diversity Fund Graduate Travel Award – 2018
- Ford Foundation Predoctoral Fellowship - Honorable Mention, 2017
- Provost Fellowship Recipient – University of Rochester, 2015 to 2020 (Expected)
- Louis Stokes Alliances for Minority Participation (LSAMP) Top Student Award – 2013
- New England Scholar – University of Connecticut, 2011 and 2012
- Leadership Scholarship Recipient – University of Connecticut, 2009 to 2013

CONFERENCE PRESENTATIONS

*Mentored student

- *Toprakkiran, S. & **Gordils, J.** (2021, February). *The onset of COVID-19, Common Identity and Intergroup Relations*. Poster presented at Annual meeting for the Society of Personality & Social Psychology (SPSP), Virtual Conference.
- *Toprakkiran, S., **Gordils, J.**, & Jamieson, J.P. (2020, April). *Predictors of Prejudice Between Domestic and International Students at the University of Rochester*. Poster presented at the University of Rochester Undergraduate Research Exposition. Rochester, NY.
- *Alexander, J., **Gordils, J.**, & Jamieson, J.P. (2019, April). *The Negative Effects of Interpersonal Conflict in an Immersive Social Context*. Poster presented at the University of Rochester Undergraduate Research Exposition. Rochester, NY.
- *Martin, K., **Gordils, J.**, Elliot, A.J., & Jamieson, J.P. (2018, July). *Experimental Racial Income Inequality*. Talk presented at the University of Rochester Kearns Research Symposium. Rochester, NY.
- *Cohavi, T.R., **Gordils, J.**, & Jamieson, J.P. (2018, April). *The Effects of Negative Expectancy Violations During Social Interactions*. Poster presented at the Annual National Conference of Undergraduate Research (NCUR), Oklahoma City.
- *Speck, B., *Martinez, D., **Gordils, J.**, & Jamieson, J.P. (2018, April). *Perceptions of Lifetime Adversity and Unrealistic Optimism*. Poster presented at the University of Rochester's Ninth Annual Diversity Conference. Rochester, NY.
- Gordils, J.** & Jamieson, J.P. (2019, February). *Fast Foes: The Effects of a Negative Self-Disclosure Situation on Affective and Physiological Responses*. Poster presented at Annual meeting for the Society of Personality & Social Psychology (SPSP), Portland.
- Gordils, J.**, Sommet, N., Elliot, A.J., & Jamieson, J.P. (2018, March). *Racial income inequality promotes perceptions of competition and predicts negative interracial processes*. Talk presented at Annual meeting for the Society of Personality & Social Psychology (SPSP) Preconference of Inequality and Social Class, Atlanta.
- Gordils, J.**, Sommet, N., Elliot, A.J., & Jamieson, J.P. (2018, March). *Racial Income Inequality and Intergroup Competition*. Poster presented at Annual meeting for the Society of Personality & Social Psychology (SPSP), Atlanta.
- Gordils, J.**, Elliot, A.J., Sommet, N., & Jamieson, J.P. (2017, August). *Racial Income Inequality Promotes Perceptions of Competition and Predicts Negative Social Outcomes*. Talk presented at the annual meeting for the Social Psychologists Around Western New York (SPAWN).
- Gordils, J.** & Jamieson, J.P. (2017, January). *The Affective, Physiological, and Behavioral Effects of Interpersonal Conflict*. Poster presented at Annual meeting for the Society of Personality & Social Psychology (SPSP), San Antonio.
- Gordils, J.** & Jamieson, J.P. (2016, May). *The Psychological Effects of Belief in Free Will and Determinism: An Exploratory Analysis*. Poster presented at the annual meeting for the Social Psychologists Around Western New York (SPAWN).
- Brozdowski, C. R., **Gordils, J.**, & Magnuson, J. S. (2013, November). *Contra the Qualitatively Different Representation Hypothesis (QDRH), concrete concepts activate associates faster than abstract concepts*. Talk presented at the Psychonomic Society Annual Meeting, Toronto.

- Brozdowski, C. R. & **Gordils, J.** (2013, November). *Using Text Instead of Pictures in the Visual World Paradigm: Phonological, Semantic, and Perceptual Similarity Effects*. Poster presented at the Psychonomic Society Annual Meeting, Toronto.
- Gordils, J.**, Velez, B., & Woodruff, C. C. (2013, August). *Promoting Compassion in Physical Minds*. Talk presented at the American Psychological Association Annual Convention, Hawaii.
- Gordils, J.**, Feinberg, A., Velez, B., & Woodruff, C. C. (2012, July). *Determinism and Compassion: The Psychological Effects of Belief in Free Will*. Talk and poster presented at the Research Experiences for Undergraduates Symposium at Northern Arizona University.
- Gordils, J.**, Velez, B., & Woodruff, C. C. (2012, July). *Self-Other Discrimination and Empathy - An EEG perspective*. Poster presented at the Stanford CCARE's The Science of Compassion Conference, Telluride, CO.

RESEARCH EXPERIENCE

- (August 2015 – Present) Currently a graduate student working with Dr. Jeremy Jamieson on projects that range from studying the affective, physiological, and behavioral effects of interpersonal conflict to understanding the mechanisms of resource inequality. Methodology and skills used include: biophysiological data compiled in **AcqKnowledge** and **Mindware** using **Biopac** hardware, survey/experimental design in **SurveyGizmo** and **Python**, quantitative statistics in **SPSS** and **R** (e.g., ANOVA, Regression)
- (August 2011- May 2013) Research Assistant in the Cognitive Neuroscience of Language and Cognition laboratory at University of Connecticut, under Dr. James Magnuson. Conducted experimental sessions with participants, administered tests of language ability, and collected and analyzed behavioral and **eye-tracking** data using the **EyeLink 1000**.
- (May 2012 – July 2012) NSF REU Summer Intern in Northern Arizona. Collaborated with faculty in generation of individualized research hypotheses related to faculty/student intern research interests. Collected, analyzed, and interpreted **EEG** and behavioral data. Presented outcomes of research at local and regional conferences.

RELEVANT WORK EXPERIENCE

- (Summer 2016) Youth participatory research fellow and coordinator for the University of Rochester's Upward Bound program through the David T. Kearns Center for Leadership and Diversity in Arts, Sciences and Engineering. Responsibilities included assisting instructors and staff in building a curriculum for pre-collegiate and collegiate students, serving as a liaison between the research teams and between other university offices and Kearns Center divisions, and conducting research with students.
- (June 2013 – July 2015) Research Assistant at Haskins Laboratories, Inc. working under Dr. Dave Braze on his project, Individual Differences in Learning Potential for Language and Literacy. Responsibilities included recruiting participants from low SES backgrounds for studies, conducting experimental sessions, administering eye-tracking tasks (EyeLink 1000 Plus) and tests of language ability, creating scripts for data analysis using Python, and creating webpage-based tasks using HTML.

PROFESSIONAL AFFILIATIONS

- Society for Personality & Social Psychology (SPSP) – 2015 - Present
- Louis Stokes Alliances for Minority Participation (LSAMP) – 2009-2013
- Psi Chi National Honor Society in Psychology – 2012-2013

PROFESSIONAL SERVICE

- SONA Systems Assistant Administrator, University of Rochester – 2019 - Present
- Graduate Student Representative (Social Area) for Faculty Meetings – 2019 - 2020
- Clinical and Social Sciences in Psychology Graduate Student Liaison – 2018 - 2020
- Clinical and Social Science in Psychology Diversity Committee Member – 2018 - 2019
- TOPICS Committee co-chair, University of Rochester – 2017 - 2019
- SPSP Student Committee Member at Large – 2018 - 2019
- Graduate Student Association Travel Fund Reviewer, University of Rochester – 2017
- President of the Graduate Students of Color, University of Rochester – 2016 - 2020

AD-HOC REVIEWER

- *Affective Science*
- *Emotion*
- *Journal of Experimental Social Psychology*
- *Journal of Personality and Social Psychology: Personality Processes and Individual Differences*
- *Race and Social Problems*

MENTORING EXPERIENCE

- Graduate student supervisor for approximately 20-40 research assistants per semester 2015-Present
- Project Advisor for undergraduate student 2018-Present
- Thesis advisor for undergraduate student 2018-Present

ADVANCED QUANTITATIVE TRAINING

Graduate Courses Completed

- Structural Equation Modeling I and II – Fall 2016, Spring 2017
- Hierarchical Linear Modeling – Fall 2017
- Measurement, Classical Test Theory, and Item Response Theory – Spring 2018

TEACHING EXPERIENCE

Independent Course Instructor:

- Social Psychology and Individual Differences – Summer 2019, 2020

Co-Instructor:

- Research Methods, Lecture on introduction to SPSS – Spring 2018, Spring 2019

Guest Lecturer:

- Social Cognition, Lecture on Income inequality research in social psychology, Fall 2017
- Research Methods, Lecture on Multi-method approaches in research, Spring 2018

Teaching Assistant

- Social Cognition – Fall 2017
- Theories of Personality and Psychotherapy – Fall 2018, Fall 2019
- Research Methods – Spring 2018, Spring 2019
- Social Psychology and Individual Differences – Spring 2020
- Human Motivation (Grader) – Spring 2020